

Summer Reading Packet for Students Starting English 6 2017 - 2018

This packet includes the book lists for English summer reading and the related assignments. Students should read at least one book from List #1 and one book from List #2. Each student should have access to paper copies of each book so that they can refer to them in English class. Happy reading!

Summer Reading Checklist to Complete for the First Day of School

Read a Book from List #1	
Complete Assignment #1: Prepare for Book Club Meeting	
Read a Book from List #2	
Complete Assignment #2: Write a Book Review	
Bring Paper Copies of BOTH Books to English Class	

*"Reading brings us unknown friends."
--Honore de Balzac*

English 6 Summer Reading List #1:

Read ONE of these books and complete Assignment #1 (Prepare for a Book Club Meeting) before the first day of school. Bring your paper copy of the book with you to English Class!

***The Evolution of Calpurnia Tate* by Jacqueline Kelly (Guided Reading Level Z)**

In central Texas in 1899, eleven-year-old Callie Vee Tate is instructed to be a lady by her mother, learns about love from the older three of her six brothers, and studies the natural world with her grandfather, the latter of which leads to an important discovery.

***Wonder* by R.J. Palacio (Guided Reading Level V)**

Ten-year-old Auggie Pullman, who was born with extreme facial abnormalities and was not expected to survive, goes from being home-schooled to entering fifth grade at a private middle school in Manhattan, which entails enduring the taunts and fear of his classmates as he struggles to be seen as just another student.

***Flipped* by Wendelin Van Draanen (Guided Reading Level U)**

In alternating chapters, two teenagers describe how their feelings about themselves, each other, and their families have changed over the years. From their first meeting in second grade through seventh grade, a young girl pursues her sweetheart, Bryce, but everything turns upside down the following year, when Bryce becomes the pursuer and she finally starts losing interest.

Name _____

Grade 6 Summer Reading Assignment #1 - Prepare for a Book Club Meeting

Which book did you read? (circle one)
<i>Wonder</i> <i>The Evolution of Calpurnia Tate</i> <i>Flipped</i>

1. What is a part of the book that you would like to share with your group? (Please note the page number.)

Explain here why you picked this part to share:

2. Choose two words that are new to you and write what you think they might mean. When you've finished the book, look up their meaning and write in in the table below.

Word	My Guess	Actual Definition

3. Write three questions to ask your group members.

English 6 Summer Reading List #2:

Read ONE of these books and complete Assignment #2 (Write a Book Review). Bring your paper copy of the book with you to English Class!

***Revolution is Not a Dinner Party* by Ying Chang Compestine (Guided Reading Level W)**

Starting in 1972 when she is nine years old, Ling, the daughter of two doctors, struggles to make sense of the communists' Cultural Revolution, which empties stores of food, homes of appliances deemed "bourgeois," and people of laughter.

***Bud, Not Buddy* by Christopher Paul Curtis (Guided Reading Level U)**

Ten-year-old Bud, a motherless boy living in Flint, Michigan, during the Great Depression, escapes a bad foster home and sets out in search of the man he believes to be his father--the renowned bandleader, H.E. Calloway of Grand Rapids.

***The House of the Scorpion* by Nancy Farmer (Guided Reading Level Z)**

In a future where humans despise clones, Matt enjoys special status as the young clone of El Patrón, the 142-year-old leader of a corrupt drug empire nestled between Mexico and the United States

***Heat* by Mike Lupica (Guided Reading Level V)**

Pitching prodigy Michael Arroyo is on the run from social services after being banned from playing Little League baseball because rival coaches doubt he is only twelve years old and he has no parents to offer them proof.

***Island of the Blue Dolphins* by Scott O'Dell (Guided Reading Level V)**

Left alone on a beautiful but isolated island off the coast of California, a young Indian girl spends eighteen years, not only merely surviving through her enormous courage and self-reliance, but also finding a measure of happiness in her solitary life.

***Freak the Mighty* by Rodman Philbrick (Guided Reading Level W)**

At the beginning of eighth grade, Max, who has a learning disability, and his new friend Freak, whose birth defect has affected his body but not his brilliant mind, find that when they combine forces they make a powerful team.

***Homeless Bird* by Gloria Whelan (Guided Reading Level X)**

Thirteen-year-old Koly enters into an ill-fated arranged marriage and must either suffer a destiny dictated by India's customs or find the courage to oppose tradition.

***Brown Girl Dreaming* by Jacqueline Woodson (Guided Reading Level U)**

Raised in South Carolina and New York, Jacqueline Woodson always felt halfway home in each place. In vivid poems, she shares what it was like to grow up as an African American in the 1960s and 1970s, living with the remnants of Jim Crow and her growing awareness of the Civil Rights movement.

Name _____

Grade 6 Summer Reading Assignment #2 - Write a Book Review

Which book did you read? (circle one)

Revolution is Not a Dinner Party *Bud, Not Buddy* *Heat* *The House of the Scorpion*

Island of the Blue Dolphins *Freak the Mighty* *Homeless Bird* *Brown Girl Dreaming*

Your task is to write a short review of the book you read.

Paragraph 1: BRIEFLY summarize your book

- Include details about characters, setting, major conflicts/challenges and moral of the story.
- Include the name of the text and the author in the first paragraph!
- Avoid spoilers!

Paragraph 2: Your opinion and recommendation

- Explain how you viewed the book and whether you liked it. Here are some questions that can guide you, but you don't have to answer them all:
 - What did you like?
 - What did you think worked well?
 - What didn't you like?
 - What might you have changed, or what do you wish had been written differently?
 - What were the most interesting parts of this book for you?
 - What was it in the story that made you feel this way?
- Recommendation
 - Would you recommend this book to others? Why or why not?

Your book review should be typed. Proofread it for correct spelling, punctuation, and capitalization.