SCHOOL PROFILE | 2018-2019











Mission

Our mission is to be an exemplary learning community—enriched by differences, informed through inquiry, global in reach.

School and Community

Washington International School is an independent, coeducational day school serving the international and American communities in the nation's capital. Founded in 1966, WIS was one of the first schools in the US authorized to implement the International Baccalaureate Diploma Program (DP).

The school enrolls 900 students in Pre-Kindergarten through Grade 12. The WIS graduating class of 2018 numbered 54 students. Our students and their parents represent more than 90 nations. Approximately 13% of students receive financial aid.

Faculty

Faculty and staff members come from more than 30 countries. Over seventy percent of the faculty hold master's degrees or higher.

Class Size

The average Upper School class size is 10 students.

3100 Macomb Street NW Washington DC 20008-3324 **Tel:** (202) 243-1800 **Fax:** (202) 243-1802 www.wis.edu Head: Suzanna Jemsby

Upper School Principal: David Markus

College Counseling Coordinator: Abby Krolik (202) 495-7349 abby.krolik@wis.edu University Counselors: Pamela C. Joos (202) 243-1845 pam.joos@wis.edu Joanna C. Tudge (202) 243-1683 joanna.tudge@wis.edu CEEB Code: 090226
Accreditation:
CIS & Middle States

Curriculum

All students are enrolled in a rigorous college preparatory curriculum. Two key components of our curriculum are internationalism and the learning of more than one language. In the primary years, our youngest students are fully immersed in French or Spanish; children in Grades 1–5 follow a dual-language program in English and either French or Spanish. By the time they get to the upper grades, most students are fluent in their second language.

All students in Grades 11 and 12 folllow the International Baccalaureate (IB) curriculum, a highly demanding honors program. While nearly all students pursue the full IB Diploma Program, some choose to take a different combination of higher and standard level courses, making them eligible to receive individual Certificates, rather than the Diploma.

Over their four years in the Upper School, students will have completed:

English: 4 years

Math: 4 years (including algebra, geometry,

trigonometry and calculus for all)

2nd Language: 4 years

Additional Language: optional Social Sciences: 4–7 years Lab Sciences: 4–7 years Arts Courses: 2 years required Grade 10 Project: ½ year Community Service: 80 hours Theory of Knowledge: 1½ years Physical Education 2–4 years

IB Diploma Program

In 11th and 12th grades students must select one subject from each of the six groups.

Group 2 Language Acquisition

French HL/SL Spanish HL/SL Dutch HL/SL Chinese SL Other languages on a tutorial basis

Group 4 Experimental Sciences

Biology HL/SL

Chemistry HL/SL
Physics HL/SL
Design Technology
HL/SL
Environmental
Systems and

Societies SL

Group 1 Studies in Language and Literature

English HL/SL

French HL/SL

Spanish HL/SL Dutch HL/SL Other languages on a tutorial basis

> Extended Essay

Theory of Knowledge

Creativity, Action, Service

Group 6 Arts

Music HL/SL
Theatre Arts HL/SL
Visual Arts HL/SL
Another Group 3 subject
Another Group 4 subject
Another language
Psychology HL/SL

Group 3 Individuals & Societies

History HL/SL Geography HL/SL Economics HL/SL

Group 5 Mathematics

Math HL Math SL Math Studies SL

| UPPER SCHOOL COURSE REQUIREMENTS | | | |
|--|--|---|--|
| 9 th Grade | 10 th Grade | 11 th and 12 th Grades | |
| English | English | 3 DP Higher Levels | |
| 2 nd Language | 2 nd Language | 3 DP Standard Levels | |
| Math | Math | (must include English, math, | |
| Geography (semester) | | lab science, social science, and foreign language) | |
| History (semester) | History | | |
| Choice of two: Biology/Chemistry/Physics | Continuation of two: Biology/Chemistry/Physics | Theory of Knowledge | |
| | | Extended Essay | |
| Choice of at least two: Additional Language/ Art/Music/Theatre Arts/Journalism/Design Technology/Digital Design/Photography and Film/Computer Systems, Programming and Robotics/Third Science/Global Health Seminar | Choice of at least two: Additional Language/Geography/Art/Music/Theatre Arts/Journalism/Design Technology/ Digital Design/Photography and Film/ Computer Systems, Programming and Robotics/Third Science/Global Health Seminar | Optional Electives: Art/Music/Theatre Arts/Journalism/Design Technology/Robotics/Yearbook/Physical Education/Language/Global Health Semina | |
| | Grade 10 Project | | |
| Community Service | Community Service | Creativity, Action, Service | |
| Physical Education | Physical Education | | |

CLASS OF 2018 HIGHLIGHTS

54 students in the Class of 2018 • **25** students were at WIS since at least 1st grade • **96%** of students in the IB Diploma Program • **100%** of WIS candidates earned the IB Diploma while **78.4%** of the candidates worldwide earned the IB Diploma • **65%** of WIS IB Diplomas were the prestigious Bilingual Diploma in comparison to **22.6%** of worldwide candidates • **43%** of WIS students' marks were 6's or 7's • **5.42** average IB subject mark at WIS compared to **4.8** worldwide subject mark • **34.2** average WIS IB Diploma score compared to **29.9** worldwide IB Diploma score • **34** are attending college in the US • **18** are attending universities abroad • **4** are taking a gap year (Worldwide scores are 2017.)

STANDARDIZED TESTS

ACT SUMMARY Mid 50% Mean English 30-35 32.1 26-29 Math 278 31-35 32.8 Reading Science 27-30 28.7 **STEM** 27-30 27.9 28-32 Composite 30.5

SAT SUMMARY

| | Mid 50% | Mear |
|-------------------------------|-----------|------|
| Evidence Based Reading and | 620-700 | 660 |
| Writing Mathematics | 580-710 | 640 |
| Total | 1180-1400 | 1310 |

SAT SUBJECT TEST SCORES

| _ | | | | | |
|---|----|-----|------|-----|----|
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| | Mid 50% | Mean |
|--------------------|---------|------|
| English Literature | 590-660 | 649 |
| French | 760-800 | 783 |
| Math Level I | 540-660 | 619 |
| Math Level II | 690-770 | 742 |
| Physics | 740-790 | 758 |
| Spanish | 740-800 | 763 |
| | | |

| IB EXAM GRADE DISTRIBUTION | | | |
|----------------------------|-------|-------------------|--|
| Exam Grade | WIS % | World % (2017) | |
| 7 | 12% | 8% | |
| 6 | 31% | 21% | |
| 5 | 35% | 28% | |
| 4 | 17% | 24% | |

(World IB statistics come from an IBO publication.)

19%

3 and below

GRADING SYSTEMS

| AP EXAM GRADE DISTRIBUTION | | | | | |
|----------------------------|----|----|---|---|---|
| Subject | 5 | 4 | 3 | 2 | 1 |
| French | 10 | 9 | 3 | 0 | 0 |
| Spanish | 15 | 5 | 3 | 0 | 0 |
| TOTALS | 25 | 14 | 6 | 0 | 0 |

AWARD TOTAL

Not all students in the Classes of 2017 and 2018 were eligible due to citizenship restrictions.

- 5 National Hispanic Scholar
- 12 National Merit Commended
- 1 National Merit Finalist
- 4 Presidential Scholar Nominee

EXTRACURRICULAR ACTIVITIES

On top of the demands of their IB classes, WIS students participate in multiple extracurricular activities on campus and off. Some of our offerings at WIS include:

Clubs: Black Student Union, Debate, Girls Who Code, Global Issues Network, Happiness Club, Investment Club, Latinx/ Hispanic Student Union, Math Club, MUN, Operation Smile, Pride Alliance, Reading Partners, Student Diversity Leadership, Students Standing, UNICEF

Publications: *International Dateline* (online student newspaper), Yearbook

Sports: Basketball, Cross Country, Golf, Soccer, Softball, Swimming, Tennis, Track, Volleyball

Student Government: International Student Union

Theater Productions: Fall Musical, Winter Play, Senior Produced Plays

Transcripts

The school uses an internal 7-point scale for grading students in 9–12 (see chart at right). Not all of the work that students are graded on will be included in the final IB mark; therefore grades on the transcript should not be interpreted as predicted IB grades.

Ranking and Weighting

WIS does not rank its students. Acknowledging the significant demands of the IB curriculum, a weighting scheme is used which recognizes the comparative difficulty of higher level courses. Courses designated as HL have a weight of 1.1. All courses award .5 credits per semester with the following exceptions: 9th and 10th Phys. Ed. and Theory of Knowledge courses are .3 credits per semester; Grade 10 Project is .3 credits in fall semester of Grade 10 year; courses with 11/12 in the title are .2 credits per semester.

| GRADE | DESCRIPTOR | |
|--------------|--------------|--|
| 7 | Excellent | |
| 7- | Excellent | |
| 6+ | | |
| 6 | Very Good | |
| 6- | | |
| 5+ | | |
| 5 | Good | |
| 5- | | |
| 4+ | | |
| 4 | Satisfactory | |
| 4- | | |
| 3+ and below | Failing | |
| | | |

Number of WIS Students Enrolled:

Australia

University of Queensland (1)

Belgium

Katholieke Universiteit Leuven (1)

Canada

McGill University (5)
Quest University (1)
University of British Columbia (2)
University of British Columbia – Okanagan
Campus (1)
University of Toronto (9)

France

Sciences-Po - Columbia University Dual BA Program (2)

Ireland

Trinity College Dublin (1)

Italy

Università Bocconi (1)

Netherlands

Erasmus Universiteit Rotterdam (2) University College Utrecht (1)

Sweden

Lund University (1)

United Kingdom

Bath Spa University (1)
Durham University (3)
Imperial College of London (1)
King's College London (2)
Lancaster University (1)
London School of Economics and Political Science (2)
School of Oriental and African Studies,
University of London (2)

University College London (5) University of Aberdeen (1) University of Bristol (9) University of Cambridge (4) University of Edinburgh (4)
University of Exeter (1)
University of Glasgow (1)
University of Oxford (2)
University of Southampton (1)
University of St. Andrews (2)
University of Sussex (2)
University of Warwick (2)
University of Westminster (1)

United States

American University (2)
University of Arizona (1)
Babson College (2)
Bard College (1)
Barnard College (1)
Boston College (1)
Boston University (2)
Bowdoin University (1)
Brown University (2)
California Institute of Technology (1)

University of California, Berkeley (4) University of California, Davis (1) University of California, Los Angeles (7) University of California, Santa Barbara (1)

Carleton College (3)

Carnegie Mellon University (1)
Case Western Reserve University (1)

University of Chicago (6) Claremont-McKenna College (2)

Colgate University (1)

University of Colorado-Boulder (1)

Colorado College (1)
Columbia University (3)
Connecticut College (2)
Cornell University (2)
Dartmouth College (1)
Davidson College (1)
Duke University (1)
Emerson College (1)
Emory University (2)
Fordham University (1)
George Mason University (1)
George Washington University (2)
Georgetown University (4)

Georgia Institute of Technology (1)

Haverford College (2)

College of the Holy Cross (1)

Indiana University at Bloomington (1)

Ithaca College (1)

James Madison University (1) Johns Hopkins University (2)

University of Maryland, College Park (6)

University of Michigan (5) Middlebury College (1) New York University (11)

University of North Carolina-Chapel Hill (3)

Northeastern University (4)

Oberlin College of Arts and Sciences (1)

Olin College of Engineering (1)
Pennsylvania State University (2)
University of Pennsylvania (12)
University of Pittsburgh (1)

Pitzer College (1) Pratt Institute (1) Princeton University (3) Purdue University (2)

Rhode Island School of Design (1)

University of Richmond (1) Salisbury University (1)

Savannah College of Art and Design (1)

University of Southern California (3)

Spelman College (1) Stanford University (3) Swarthmore College (2) Syracuse University (1)

The New School-All Divisions (2)

Tufts University (1)
Tulane University (2)
University of Vermont (1)
Virginia Tech (1)
University of Virginia (5)
Wake Forest University (2)

Washington University in St. Louis (1)

University of Washington (1) Wesleyan University (2) College of William & Mary (2)

Williams College (1)

University of Wisconsin, Madison (3)

Yale University (3)



