SCHOOL PROFILE | 2020-2021











Mission

Our mission is to be an exemplary learning community—enriched by differences, informed through inquiry, global in reach.

School and Community

Washington International School is an independent, coeducational day school serving the international and American communities in the nation's capital. Founded in 1966, WIS was one of the first schools in the US authorized to implement the International Baccalaureate Diploma Program (DP).

The school enrolls 900 students in Pre-Kindergarten through Grade 12. The WIS graduating class of 2020 numbered 58 students. Our students and their parents represent more than 90 nations. Approximately 16% of students receive financial aid.

Faculty

Faculty and staff members come from more than 30 countries. Over seventy percent of the faculty hold master's degrees or higher.

Class Size

The average Upper School class size is 10 students.

3100 Macomb Street NW Washington DC 20008-3324 **Tel:** (202) 243-1800 **Fax:** (202) 243-1802 www.wis.edu

Head: Suzanna Jemsby

Upper School Principal: Sarah Polland

College Counseling Coordinator: Abby Krolik (202) 495-7349 abby.krolik@wis.edu University Counselors: Pamela C. Joos (202) 243-1845 pam.joos@wis.edu Joanna C. Tudge (202) 243-1683 joanna.tudge@wis.edu CEEB Code: 090226
Accreditation:
CIS & Middle States

Curriculum

All students are enrolled in a rigorous college preparatory curriculum. Two key components of our curriculum are internationalism and the learning of more than one language. In the primary years, our youngest students are fully immersed in French or Spanish; children in Grades 1–5 follow a dual-language program in English and either French or Spanish. By the time they get to the upper grades, most students are fluent in their second language.

All students in Grades 11 and 12 follow the International Baccalaureate (IB) curriculum, a highly demanding honors program. While nearly all students pursue the full IB Diploma Program, some choose to take a different combination of higher and standard level courses, making them eligible to receive individual Certificates, rather than the Diploma.

Over their four years in the Upper School, students will have completed:

English: 4 years

Math: 4 years (including algebra, geometry,

trigonometry and calculus for all)

2nd Language: 4 years

Additional Language: optional Social Sciences: 4–7 years Lab Sciences: 4–7 years Arts Courses: 2 years required Grade 10 Project: ½ year Community Service: 80 hours Theory of Knowledge: 1½ years Physical Education 2–4 years

IB Diploma Program

In Grades 11 and 12 students must select one subject from each of the six groups.

Language Acquisition

French HL/SL*
Spanish HL/SL*
Dutch HL/SL
Chinese SL
Other languages
on a tutorial basis
*also available ab initio

Sciences Biology HL/SL

Chemistry HL/SL
Physics HL/SL
Design Technology
HL/SL
Environmental
Systems and

Societies SL

Studies in Language and Literature

English HL/SL (required)
French HL/SL
Spanish HL/SL
Other languages on
a tutorial basis

Extended Essay

Theory of Knowledge

Creativity, Activity, Service

Arts

Music HL/SL
Theatre Arts HL/SL
Visual Arts HL/SL
Another language,
Individuals & Societies, or
Science course

Individuals & Societies

History HL/SL Geography HL/SL Economics HL/SL Psychology HL/SL

Mathematics

Analyses &
Approaches HL/SL
Applications &
Interpretation HL/SL

UPPER SCHOOL COURSE REQUIREMENTS				
Grade 9	Grade 10	Grades 11 and 12		
English	English	3 DP Higher Levels		
2 nd Language	2 nd Language	3 DP Standard Levels		
Math	Math	(must include English, math, lab science, social science, and foreign language)		
Geography (semester)				
History (semester)	History			
Choice of two:	Continuation of two: Biology/Chemistry/Physics	Theory of Knowledge		
Biology/Chemistry/Physics		Extended Essay		
Choice of at least two: Third Science, Chinese, Language Tutorial, Programming and Physical Computing, Journalism, Music (Vocal/Choral or Instrumental), Visual Art 2D or 3D, Photography, Film and Design, Narrative Film, Design Technology, Theater Arts	Choice of at least two: Third Science, Chinese, Language Tutorial, Geography, Programming and Physical Computing, Journalism, Music (Vocal/Choral or Instrumental), Visual Art 2D or 3D, Photography, Film and Design, Narrative Film, Design Technology, Theater Arts	Optional Electives: Art/Music/Theatre Arts/Journalism/ Design Technology/Yearbook/Advanced Photography/Advanced Robotics/Narrative Film Production/Language Tutorial		
	Grade 10 Project			
Community Service	Community Service	Creativity, Activity, Service		
Physical Education	Physical Education			

CLASS OF 2020 HIGHLIGHTS

58 students in the Class of 2020 • 31 students were at WIS since at least 1st grade • 95% of students in the IB Diploma Program • 98% of WIS candidates earned the IB Diploma while 85% of the candidates worldwide earned the IB Diploma • 69.1% of WIS IB Diplomas were the prestigious Bilingual Diploma in comparison to 26% of world-wide candidates • 50% of WIS students' marks were 6's or 7's • 5.48 average IB subject mark at WIS compared to 4.95 worldwide subject mark • 34.3 average WIS IB Diploma score compared to 31.4 worldwide IB Diploma score • 46 are attending college in the US • 12 are attending universities abroad • 6 are taking a gap year

ACT SUMMARY SAT SUBJECT TEST SCORES IB EXAM GRADE DISTRIBUTION (5 or more exams) Mid 50% Mean Exam WIS % World % Mid 50% Mean ELA 30-36 32 Grade 30-35 32 English Chemistry 660-760 721 7 20% 12% 28 26-31 Math English Literature 633-793 708 Reading 27-36 31 6 30% 24% French 729 720-800 Science 25-33 30 5 30% 28% Math Level I 640-660 653 **STEM** 26-32 29 Math Level II 680-790 720 23% Writing 8-10 8 17% 710-780 733 27-33 **Physics** Composite 30 3 and below 3% 13% Spanish 730-800 761 **SAT SUMMARY** (World IB statistics come from an IBO publication.) Mid 50% Mean **ERW** 650-750 700

STANDARDIZED TESTS

AWARD TOTAL

Mathematics

Total

Not all students in the Classes of 2019 and 2020 were eligible due to citizenship restrictions.

690

- 9 National Hispanic Scholar
- 17 National Merit Commended

640-770

1280-1510 1380

- 1 National Merit Semifinalist
- 6 Presidential Scholar Nominee
- 1 Presidential Scholar Semifinalist

Spanisn	24	Ö	2	1
TOTALS	40	14	2	1

5

16

AP EXAM GRADE DISTRIBUTION

6

3

0

2

0

1

0

0

0

EXTRACURRICULAR ACTIVITIES

On top of the demands of their IB classes, WIS students participate in multiple extracurricular activities on campus and off. Some of our offerings at WIS include:

Clubs: Asian Heritage, Black Student Union, Chess, Debate, Girls Who Code, Global Issues Network, Latinx/Hispanic Student Union, Math, Merch Madness, Mock Trial, MUN, Operation Smile, Physics, Pride Alliance, Reading Partners, Robotics, Space, Student Diversity Leadership, Students Standing, UNICEF

Publications: *International Dateline* (online student newspaper), Yearbook

Sports: Basketball, Cross Country, Golf, Soccer, Softball, Swimming, Tennis, Track, Ultimate Frisbee, Volleyball

Student Government: International Student Union

Theater Productions: Fall & Spring Musicals, Winter Play, Senior Produced Plays

GRADING SYSTEMS

Subject

French

Transcripts

The school uses an internal 7-point scale for grading students in 9–12 (see chart at right). Not all of the work that students are graded on will be included in the final IB mark; therefore grades on the transcript should not be interpreted as predicted IB grades.

Ranking and Weighting

WIS does not rank its students. Acknowledging the significant demands of the IB curriculum, a weighting scheme is used which recognizes the comparative difficulty of higher level courses. Courses designated as HL have a weight of 1.1. All courses award .5 credits per semester with the following exceptions: Grades 9 and 10 Phys. Ed. and Theory of Knowledge courses are .3 credits per semester; Grade 10 Project is .3 credits in fall semester of Grade 10 year; courses with 11/12 in the title are .2 credits per semester.

GRADE	DESCRIPTOR	
7	Evcollent	
7-	Excellent	
6+		
6	Very Good	
6-		
5+	Good	
5		
5-		
4+		
4	Satisfactory	
4-		
3+ and below	Failing	

WIS Matriculation for Classes of 2017-2020, by Country:

Australia

University of Queensland (1)

Belgium

Katholieke Universiteit Leuven (2)

Canada

*McGill University (10)

Quest University (1)

University of British Columbia (3)

University of British Columbia—Okanagan Campus (1)

*University of Toronto (13)

*University of Waterloo (1)

France

*Sciences Po-Columbia University Dual BA Program (1)

Italy

SDA Bocconi School of Management (1)

Netherlands

Erasmus University-Rotterdam (2)

Spain

Charles III University of Madrid (1)

*IE University-Segovia (1)

United Kingdom

Durham University (2)

Imperial College London (1)

King's College London (1)

London School of Economics and Political

Science (1)

University College London (2)

University of Aberdeen (1)

University of Bristol (4)

*University of Cambridge (4)

University of Edinburgh (6)

University of Exeter (1)

University of Oxford (2)

*University of St. Andrews (1)

University of Sussex (2)

University of Warwick (1)

United States of America

American University (1)

Babson College (2)

Bard College (1)

*Barnard College (1)

*Boston College (2)

Boston University (2)

Brown University (2)

*Bryn Mawr College (2)

Bucknell University (1)

*California Institute of Technology

(CalTech) (2)

Carleton College (2)

Colgate University (1)

College of the Holy Cross (1)

*College of William & Mary (5)

Colorado College (1)

Columbia University (1)

Connecticut College (1)

The Cooper Union for the Advancement

of Science & Art (1)

*Cornell University (3)

*Dartmouth College (1)

Davidson College (1)

*Drexel University (1)

Duke University (2)

*Embry-Riddle Aeronautical University-

Daytona Beach (1)

Emory University (1)

Franklin Olin College of Engineering (1)

The George Washington University (3)

*Georgetown University (5)

Georgia Institute of Technology (2)

Harvard University (1)

*Harvey Mudd College (1)

Haverford College (3)

Indiana University Bloomington (1)

Ithaca College (1)

Johns Hopkins University (2)

*Massachusetts Institute of Technology (1)

*New York University (12)

Northeastern University (4)

Oberlin College (1)

Ohio State University (1)

*Pennsylvania State University (1)

Pitzer College (1)

Pratt Institute (1)

Purdue University (1)

Rhode Island School of Design (RISD) (1)

Savannah College of Art & Design

(SCAD) (1)

*Sciences Po-Columbia University Dual

BA Program (1)

Spelman College (2)

Stanford University (1)

Swarthmore College (1)

Syracuse University (1)

*The New School (2)

*Towson University (1)

Tufts University (2)

University of Arizona (1)

*University of California, Berkeley (5)

*University of California, Los Angeles (5)

*University of California,

Santa Barbara (2) *University of Chicago (7)

University of Colorado, Boulder (1)

*University of Maryland, Baltimore County (1)

University of Maryland, College Park (3)

*University of Michigan (11)

*University of North Carolina, Chapel Hill (3)

*University of Pennsylvania (9)

*University of Pittsburgh (2)

University of Southern California (2)

University of Virginia (4)

University of Washington (2)

University of Wisconsin, Madison (1)

*Vanderbilt University (3)

*Virginia Commonwealth University (1)

Wake Forest University (1)

*Washington University in St. Louis (2)

*Wellesley College (1)

*Yale University (2)

(*) Indicates a university/college attended by at least one member of the Class of 2020.



