Mission
The mission of Washington International School is to provide a demanding international education that will challenge students to become responsible and effective world citizens.

School and Community
Washington International School is an independent, coeducational day school serving the international and American communities in the nation’s capital. Founded in 1966, WIS was one of the first schools in the US authorized to implement the International Baccalaureate Diploma Program (DP). All students in Grades 11 and 12 are enrolled in the Diploma Program.

The school enrolls 900 students in Pre-Kindergarten through Grade 12. The WIS graduating class of 2014 numbered 69 students. Our students and their parents represent more than 80 nations. Approximately 15% of students receive financial aid.

Faculty
Faculty and staff members come from more than 30 countries. Sixty percent of the Upper School faculty hold master’s degrees or higher.

Class Size
The average Upper School class size is 11 students.
The WIS Experience

Curriculum
All students are enrolled in a rigorous college preparatory curriculum. Two key components of our curriculum are internationalism and the learning of more than one language. In the primary years, our youngest students are fully immersed in French or Spanish; children in Grades 1–5 follow a dual-language program in English and either French, Spanish or Dutch. By the time they get to the upper grades, most students are fluent in their second language.

All students in Grades 11 and 12 take International Baccalaureate (IB) Diploma Program (DP) courses, a highly demanding honors program. Typically 96% of students pursue the full IB Diploma Program. Other students complete the same courses as the Diploma candidates, with a different combination of higher and standard level courses.

Over their four years in the Upper School, students will have completed:
- English: 4 years
- Math: 4 years (including algebra, geometry, trigonometry and calculus for all)
- 2nd Language: 4 years
- Additional Language: optional
- Social Sciences: 4–7 years
- Lab Sciences: 4–7 years
- Arts Courses: 1 year required
- Grade 10 Project: ½ year
- Community Service: 80 hours
- Theory of Knowledge: 1½ years
- PE: 2–4 years

IB Diploma Program
In 11th and 12th grades students must select one subject from each of the six groups.

**Group 1 Studies in Language and Literature**
- English HL/SL
- French HL/SL
- Spanish HL/SL
- Dutch HL/SL
- Other languages on a tutorial basis

**Group 2 Language Acquisition**
- French HL/SL
- Spanish HL/SL
- Dutch HL/SL
- Chinese SL
- Other languages on a tutorial basis

**Group 3 Individuals & Societies**
- History HL/SL
- Geography HL/SL
- Economics HL/SL
- Psychology SL

**Group 4 Experimental Sciences**
- Biology HL/SL
- Chemistry HL/SL
- Physics HL/SL
- Design Technology HL/SL
- Environmental Systems and Societies SL

**Group 5 Mathematics**
- Math HL
- Math SL
- Math Studies SL

**Group 6 Arts**
- Theatre Arts HL/SL
- Visual Arts HL/SL
- Another Group 3 subject
- Another Group 4 subject
- Another language

**Upper School Course Requirements**

<table>
<thead>
<tr>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th and 12th Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>3 DP Higher Levels</td>
</tr>
<tr>
<td>2nd Language</td>
<td>2nd Language</td>
<td>3 DP Standard Levels</td>
</tr>
<tr>
<td>Math</td>
<td>Math</td>
<td>(must include English, math, lab science, social science, and foreign language)</td>
</tr>
<tr>
<td>Geography (semester)</td>
<td>History</td>
<td></td>
</tr>
<tr>
<td>History (semester)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choice of two: Biology/Chemistry/Physics</td>
<td>Continuation of two: Biology/Chemistry/Physics</td>
<td>Theory of Knowledge</td>
</tr>
<tr>
<td>Grade 10 Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Service</td>
<td>Community Service</td>
<td>Creativity, Action, Service</td>
</tr>
<tr>
<td>PE</td>
<td>PE</td>
<td></td>
</tr>
</tbody>
</table>

Extended Essay
Theory of Knowledge
Creativity, Action, Service
69 students in the Class of 2014 • 26 students were at WIS since at least 1st grade • 97% of students in the IB Diploma Program • 92% of WIS candidates earned the IB Diploma while 79% of the candidates worldwide earned the IB Diploma • 68% of students also earned the prestigious IB Bilingual Diploma in comparison to 28% of worldwide candidates • 53% of WIS students’ marks were 6s or 7s • 5.6 average IB subject mark at WIS compared to 4.7 average worldwide (2013) subject mark • 34.8 mean WIS IB Diploma score compared to 29.9 mean worldwide IB Diploma score • 47 are attending college in the US • 19 are attending universities abroad • 3 are taking a gap year

**Standardized Tests**

<table>
<thead>
<tr>
<th>SAT Subject Tests (5 or more exams)</th>
<th>Mid 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology - Molecular</td>
<td>520 – 660</td>
<td>604</td>
</tr>
<tr>
<td>Chemistry</td>
<td>570 – 730</td>
<td>666</td>
</tr>
<tr>
<td>English Literature</td>
<td>620 – 730</td>
<td>669</td>
</tr>
<tr>
<td>French</td>
<td>710 – 790</td>
<td>732</td>
</tr>
<tr>
<td>Math Level I</td>
<td>610 – 690</td>
<td>640</td>
</tr>
<tr>
<td>Math Level II</td>
<td>660 – 780</td>
<td>719</td>
</tr>
<tr>
<td>Physics</td>
<td>670 – 750</td>
<td>705</td>
</tr>
<tr>
<td>Spanish</td>
<td>710 – 800</td>
<td>742</td>
</tr>
</tbody>
</table>

**IB Exam Grade Distribution**

<table>
<thead>
<tr>
<th>Exam Grade</th>
<th>WIS %</th>
<th>World % (2013)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>15%</td>
<td>7%</td>
</tr>
<tr>
<td>6</td>
<td>38%</td>
<td>21%</td>
</tr>
<tr>
<td>5</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>4</td>
<td>14%</td>
<td>25%</td>
</tr>
<tr>
<td>3 and below</td>
<td>4%</td>
<td>18%</td>
</tr>
</tbody>
</table>

(World IB statistics come from an IBO publication.)

**AP Exam Grade Distribution**

<table>
<thead>
<tr>
<th>Subject</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>14</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Italian</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Spanish</td>
<td>11</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>27</td>
<td>13</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Transcripts**

The school uses an internal 7-point scale for grading students in 9–12 (see chart at right). Not all of the work that students are graded on will be included in the final IB mark; thus grades on the transcript should not be interpreted as predicted IB grades.

**Ranking and Weighting**

Acknowledging the significant demands of the IB curriculum, a weighting scheme is used which recognizes the comparative difficulty of higher level courses. Courses designated as HL have a weight of 1.1. All courses award 0.5 credits per semester with the following exceptions: 9th and 10th Phys. Ed. and Theory of Knowledge courses are 0.3 credits per semester; courses with 11/12 in the title are 0.2 credits per semester.

**Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Excellent</td>
</tr>
<tr>
<td>7-</td>
<td>Excellent</td>
</tr>
<tr>
<td>6+</td>
<td>Very Good</td>
</tr>
<tr>
<td>6</td>
<td>Very Good</td>
</tr>
<tr>
<td>6-</td>
<td>Good</td>
</tr>
<tr>
<td>5+</td>
<td>Good</td>
</tr>
<tr>
<td>5</td>
<td>Good</td>
</tr>
<tr>
<td>5-</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>4+</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>4</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>4-</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>3+</td>
<td>Failing</td>
</tr>
<tr>
<td>3</td>
<td>Failing</td>
</tr>
<tr>
<td>3-</td>
<td>Failing</td>
</tr>
<tr>
<td>Below 3-</td>
<td>Failing</td>
</tr>
</tbody>
</table>

**Extracurricular Activities**

On top of the demands of their IB classes, WIS students participate in multiple extracurricular activities on campus and off. Some of our offerings at WIS include:

- **Clubs**: Amnesty International, African-American Culture Club, Arlington Academy of Hope, Fiesta International, Gender Equality Club, Global Issues Network, Guitar Club, Matha’s Table, Model OAS, Model United Nations, Reading Club, Sexual Orientation Alliance, Varsity Math Club
- **Publications**: International Dateline (online student newspaper), Faust (literary magazine), Yearbook, News Action (online)
- **Sports**: Baseball, Basketball, Cross Country, Golf, Soccer, Softball, Swimming, Tennis, Track, Volleyball
- **Student Government**: International Student Union
- **Theater Productions**: Fall & Spring Musicals, Winter Play, Senior Produced Plays
Number of WIS Students Enrolled:

Canada
McGill University (21)
University of Toronto (4)
University of British Columbia (3)
Emily Carr University of Art + Design (1)

Chile
Pontificia Universidad Católica de Chile (1)

France
École Nationale Supérieure d'Architecture de Paris - Val de Seine (1)
Sciences Po - Columbia University Dual BA Program (1)

Germany
RWTH Aachen University (1)
University of Frankfurt (1)

Netherlands
Amsterdam University College (1)
Leiden University (1)
University College Maastricht (1)
University College Utrecht (1)
University of Amsterdam (1)
University of Groningen (1)

Portugal
Universidade Nove de Lisboa

Sweden
University of Gothenburg

United Kingdom
University of St. Andrews (6)
University of Cambridge (3)
University of Oxford (3)
Imperial College London (2)
University College London (2)
University of Bath (2)
University of Edinburgh (2)
Durham University (1)
Queen Mary, University of London (1)
University of East Anglia (1)
University of Glasgow (1)
University of Manchester (1)
University of Sheffield (1)
University of Surrey (1)
University of Sussex (1)
University of Warwick (1)
University of Westminster (1)
University of York (1)

United States
University of California, Berkeley (9)
New York University (6)
University of California, San Diego (6)
University of Virginia (6)
Columbia University (5)
University of Wisconsin, Madison (5)
Boston University (4)
Haverford College (4)
Johns Hopkins University (4)
Northwestern University (4)
Stanford University (4)
University of Maryland, College Park (4)
Vassar College (4)
Virginia Polytechnic Institute and State University (4)
American University (3)
College of William and Mary (3)
Cornell University (3)
Drexel University (3)
Pennsylvania State University, University Park (3)
Swarthmore College (3)
Tufts University (3)
University of California, Los Angeles (3)
University of Southern California (3)
Washington University in St. Louis (3)
Duke University (2)
Franklin and Marshall College (2)
Georgia Institute of Technology (2)
Northeastern University (2)
Princeton University (2)
Rhode Island School of Design (2)
University of Chicago (2)
University of Pennsylvania (2)
Yale University (2)
Bard College (1)
Barry University (1)
Berklee College of Music (1)
Boston College (1)
Carleton College (1)
Carnegie Mellon University (1)
Champlain College (1)
Colorado College (1)
Connecticut College (1)
Dartmouth College (1)
Dickinson College (1)
Elon University (1)
Fordham University (1)
Georgetown University (1)
Grinnell College (1)
Harvard University (1)
James Madison University (1)
Massachusetts Institute of Technology (1)
Morgan State University (1)
Oberlin College (1)
Occidental College (1)
Parsons The New School for Design (1)
Pomona College (1)
Pratt Institute (1)
Reed College (1)
Rollins College (1)
Santa Clara University (1)
School of the Museum of Fine Arts (1)
Shepherd University (1)
Skidmore College (1)
Smith College (1)
Spelman College (1)
Syracuse University (1)
The Cooper Union for the Advancement of Science & Art (1)
The George Washington University (1)
The New School for Jazz and Contemporary Music (1)
The University of North Carolina at Chapel Hill (1)
Towson University (1)
University of California, Davis (1)
Wake Forest University (1)
Wesleyan University (1)
Western Carolina University (1)